



ELA Virtual Learning
Grades 6-12 Basic Reading
Vocabulary

April 20, 2020

Basic Reading
Lesson: **April 20th, 2020**



Learning Target:

Students will be able to define and recognize vocabulary from “All Summer in a Day”

**Background: This is a review lesson over vocabulary for
“All Summer in a Day”**

- Students will define vocabulary words for “All Summer in a Day”
- Students will learn how to recognize unfamiliar words

Let’s Get Started:

Warm up activities: Defining Vocabulary

1. <https://www.youtube.com/watch?v=c9mfKjWVa2bk>

Practice Directions:

For this practice you will be using the Word Map link attached as a guide. To really understand what words mean we will break them down 4 different ways. For a better visual of the word map you may look at the link below. Those ways are :

1. A formal definition of the word from google.
2. Your own definition.
3. A synonym for that word.
4. Drawing a picture or visual representation of the word.

<https://www.readingrockets.org/content/pdfs/wordmap.pdf>

Practice #1: Either on a google doc, this slide, or a piece of paper, write the FORMAL DEFINITION AND YOUR OWN DEFINITION.

Apparatus

Savor

Slacken

Agitated



Practice #2: Either on a google doc, this slide, or a piece of paper, write a synonym for these words.

Apparatus

Savor

Slaken

Agitated



Practice #3: For the last activity please do your best to draw a picture or visual representation of this word!

Apparatus

Savor

Slaken

Agitated



MORE Practice on your own:

Go to this website: <https://playknoword.com/>

1. Select PLAY; click START. Start with BASIC- you can work your way to higher levels.
2. A word definition is provided; you will guess the word being defined and fill-in the blanks. The first letter is provided, as well a hint.

